



Proposed changes to the QAA Access to HE Diploma Specification:

Consultation now open

Dear Colleagues

QAA is inviting contributions to a sector-wide consultation on proposed changes to the Access to Higher Education Diploma Specification. The consultation is carried out in our capacity overseeing the QAA Recognition Scheme for assuring the quality and adequacy of standards of student achievements, on all Access to HE Diplomas.

The consultation document sets out proposed changes and seeks views on the unit size and configuration, and Diploma titles and content for the Access to HE Diploma.

It is open to anyone who wishes to make a response; however, it may be of particular interest to:

- Colleges and training providers (and their representative bodies) who either currently, or in the future wish to, deliver the Access to HE Diploma
- Students (and their representative bodies)
- Higher education and further education providers (and their representative bodies) who accept Access to HE Diploma students onto courses at Level 4 or above.
- Access Validating Agencies (and their representative bodies)
- Funding bodies
- Professional, Statutory and Regulatory Bodies
- Employers

The consultation is open from **Tuesday 1 November 2022 and will close on Tuesday 13 December 2022 at 23.59**. The consultation document and accompanying survey are available using the following link. QAA Access to HE Diploma Specification Consultation.

To support the consultation, QAA are offering the following two briefings:

Date	Time	MS Teams Link	
8 November 2022	3pm – 4pm	Click here to join the meeting	Meeting ID: 357 070 043 723 Passcode: Jyz4U6
23 November 2022	3pm – 4pm	Click here to join the meeting	Meeting ID: 351 753 212 222 Passcode: nPx87R

In addition, we will be arranging round-table events for the following groups to facilitate questions and discussions about the proposals:

- University admissions staff
- Students
- Other sectoral groups

If you would like QAA to set up such an event for a particular sectoral group, we would be pleased to do so. Please contact us via ahe@qaa.ac.uk.

Anne Granger

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