

# UTT Statistics 2015: Applications

## Report B: UCAS Teacher Training Applications at End of Cycle 2015

### B.1 Summary application status

UCAS Teacher Training Applications at End of Cycle 2015

Summary status	Applications		
	2015		
	Apply 1	Apply 2	All routes
Placed	23,460	4,420	27,880
Conditional placed*	290	90	380
Holding offer*	0	0	0
Other	98,070	5,740	103,810
All states	121,820	10,260	132,070

### B.2 Detailed application status by Apply route

UCAS Teacher Training Applications at End of Cycle 2015

Detailed status		Applications		
		2015		
		Apply 1	Apply 2	All routes
Placed	Placed	23,460	4,420	27,880
Conditional placed*	Conditional placed*	290	90	380
Holding offer*	Unconditional offer*	0	0	0
	Conditional offer*	0	0	0
Other	Pending provider decision	0	0	0
	Offer declined or not made	98,070	5,740	103,810
All states		121,820	10,260	132,070

### B.3 Full application status by Apply route

UCAS Teacher Training Applications at End of Cycle 2015

Full status			Applications		
			2015		
			Apply 1	Apply 2	All routes
Placed	Placed	Placed	23,460	4,420	27,880
Conditional placed*	Conditional placed*	Conditional placed*	290	90	380
Holding offer*	Unconditional offer*	Unconditional offer*	0	0	0
	Conditional offer*	Conditional offer*	0	0	0
Other	Pending provider decision	Interview request	0	0	0
		Pending provider offer	0	0	0
	Offer declined or not made	No offer made	61,010	4,690	65,700
		Offer declined	9,660	100	9,760
		Application withdrawn	27,390	950	28,350
All states			121,820	10,260	132,070

#### B.4 Application status by provider country

UCAS Teacher Training Applications at End of Cycle 2015

Provider country	Placed	Conditional placed*	Holding offer*	Other	All states
England	26,890	380	0	101,470	128,740
Wales	990	0	0	2,340	3,330
All countries	27,880	380	0	103,810	132,070

#### B.5 Application status by provider country and UK domicile country

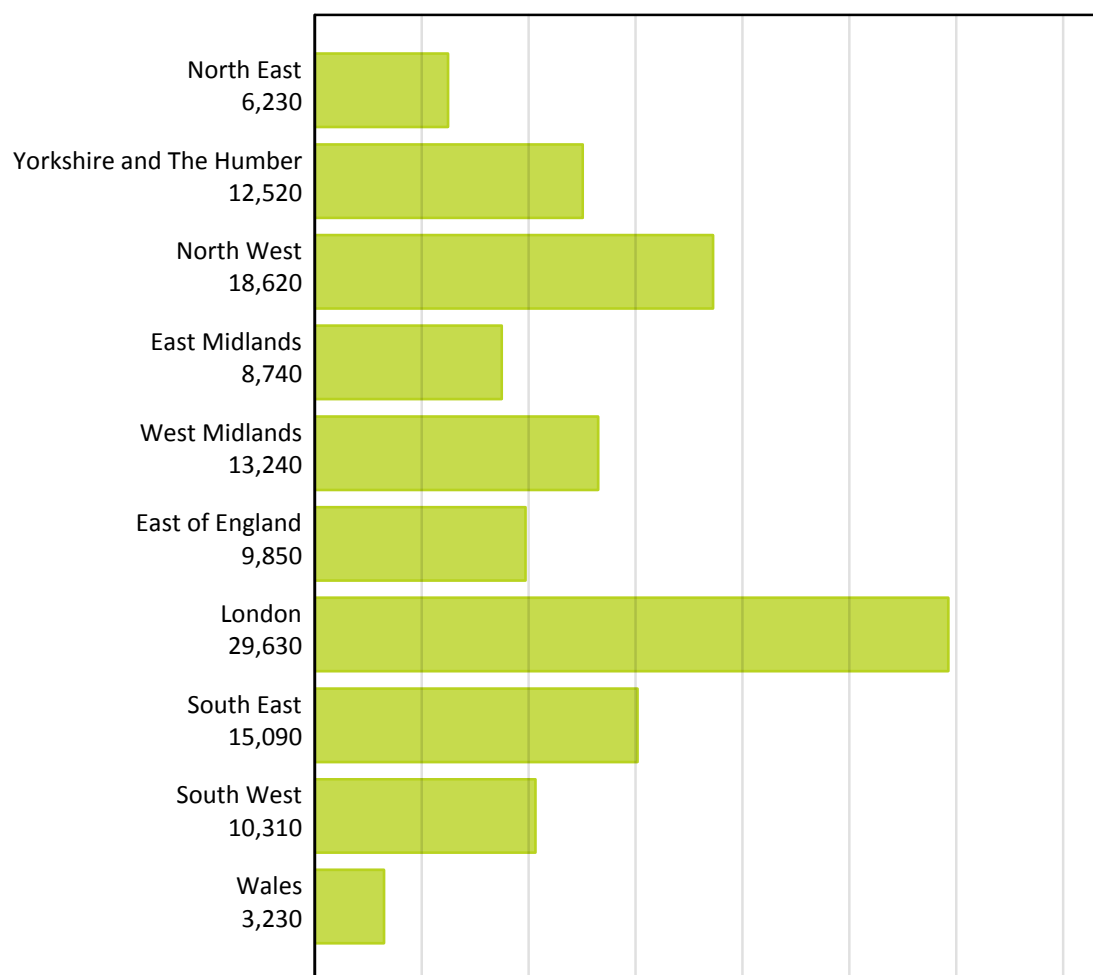
UCAS Teacher Training Applications at End of Cycle 2015

Provider country	UK domicile country	Placed	Conditional placed*	Holding offer*	Other	All states
England	England	25,240	350	0	92,860	118,450
	Northern Ireland	510	0	0	2,110	2,620
	Scotland	90	0	0	420	510
	Wales	460	0	0	2,190	2,650
	All UK domiciles	26,280	360	0	97,580	124,230
Wales	England	80	0	0	260	340
	Northern Ireland	10	0	0	20	40
	Scotland	0	0	0	0	0
	Wales	880	0	0	1,980	2,850
	All UK domiciles	970	0	0	2,260	3,230
All countries	England	25,320	350	0	93,120	118,790
	Northern Ireland	520	0	0	2,130	2,650
	Scotland	90	0	0	420	510
	Wales	1,330	0	0	4,170	5,510
	All UK domiciles	27,260	360	0	99,840	127,460

**B.6 Application status by provider region (UK domicile only)**  
UCAS Teacher Training Applications at End of Cycle 2015

Provider country	Provider region	Placed	Conditional placed*	Holding offer*	Other	All states
England	North East	1,410	10	0	4,810	6,230
	Yorkshire and The Humber	2,700	40	0	9,780	12,520
	North West	4,230	60	0	14,330	18,620
	East Midlands	1,900	10	0	6,820	8,740
	West Midlands	2,830	80	0	10,340	13,240
	East of England	2,260	30	0	7,560	9,850
	London	4,900	70	0	24,660	29,630
	South East	3,770	40	0	11,270	15,090
	South West	2,270	20	0	8,020	10,310
Wales	Wales	970	0	0	2,260	3,230

**B.7 Applications by provider region (UK domicile only)**  
UCAS Teacher Training Applications at End of Cycle 2015



**B.8 Application status by provider country and course phase**  
UCAS Teacher Training Applications at End of Cycle 2015

Provider country	Course phase	Placed	Conditional placed*	Holding offer*	Other	All states
England	Primary	12,450	110	0	45,290	57,840
	Secondary	13,820	270	0	54,980	69,060
	Other	630	0	0	1,210	1,840
	All course phases	26,890	380	0	101,470	128,740
Wales	Primary	420	0	0	1,170	1,590
	Secondary	540	0	0	1,100	1,630
	Other	30	0	0	80	110
	All course phases	990	0	0	2,340	3,330
All provider countries	Primary	12,870	110	0	46,460	59,440
	Secondary	14,350	270	0	56,080	70,700
	Other	660	0	0	1,280	1,940
	All course phases	27,880	380	0	103,810	132,070

**B.9 Application status by provider country and course type**  
UCAS Teacher Training Applications at End of Cycle 2015

Provider country	Course type	Placed	Conditional placed*	Holding offer*	Other	All states
England	Higher education	14,530	270	0	53,090	67,890
	SCITT	2,220	30	0	7,250	9,500
	School Direct	7,070	50	0	25,970	33,080
	School Direct (salaried)	3,080	30	0	15,160	18,270
	All course types	26,890	380	0	101,470	128,740
Wales	Higher education	990	0	0	2,340	3,330
	All course types	990	0	0	2,340	3,330
All provider countries	Higher education	15,520	270	0	55,440	71,220
	SCITT	2,220	30	0	7,250	9,500
	School Direct	7,070	50	0	25,970	33,080
	School Direct (salaried)	3,080	30	0	15,160	18,270
	All course types	27,880	380	0	103,810	132,070

**B.10 Application status by provider country and course phase and type**  
**UCAS Teacher Training Applications at End of Cycle 2015**

Provider country, course phase and type			Placed	Conditional placed*	Holding offer*	Other	All states
England	Primary	Higher education	6,450	50	0	23,040	29,540
		SCITT	1,000	20	0	3,420	4,440
		School Direct	3,300	30	0	10,750	14,070
		School Direct (salaried)	1,700	10	0	8,080	9,790
	Secondary	Higher education	7,450	220	0	28,850	36,510
		SCITT	1,220	10	0	3,830	5,060
		School Direct	3,760	20	0	15,230	19,010
		School Direct (salaried)	1,380	20	0	7,080	8,480
	Other	Higher education	630	0	0	1,210	1,840
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0
Wales	Primary	Higher education	420	0	0	1,170	1,590
	Secondary	Higher education	540	0	0	1,100	1,630
	Other	Higher education	30	0	0	80	110
All	Primary	Higher education	6,870	50	0	24,220	31,130
		SCITT	1,000	20	0	3,420	4,440
		School Direct	3,300	30	0	10,750	14,070
		School Direct (salaried)	1,700	10	0	8,080	9,790
	Secondary	Higher education	7,990	220	0	29,940	38,150
		SCITT	1,220	10	0	3,830	5,060
		School Direct	3,760	20	0	15,230	19,010
		School Direct (salaried)	1,380	20	0	7,080	8,480
	Other	Higher education	660	0	0	1,280	1,940
		SCITT	0	0	0	0	0
		School Direct	0	0	0	0	0
		School Direct (salaried)	0	0	0	0	0

**B.11 Application status by provider country and subject for primary phase**

UCAS Teacher Training Applications at End of Cycle 2015, specified subjects with 10 or more applications

Provider country	Subject	Placed	Conditional placed*	Holding offer*	Other	All states
England	Early Years	1,570	20	0	6,240	7,830
	Lower Primary	330	0	0	1,170	1,500
	Upper Primary	330	0	0	1,170	1,500
	Other	10,220	90	0	36,710	47,020
Wales	Early Years	0	0	0	0	0
	Lower Primary	140	0	0	500	640
	Upper Primary	140	0	0	520	660
	Other	150	0	0	150	300

**B.12 Application status by subject (single or in combination) for secondary phase (providers in England)**  
UCAS Teacher Training Applications at End of Cycle 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed*	Holding offer*	Other	All states
Art, or Art and Design	520	0	0	2,170	2,690
Biology	920	10	0	3,050	3,980
Business Education	200	0	0	970	1,170
Chemistry	930	20	0	2,990	3,950
Chinese	10	0	0	50	60
Citizenship	90	0	0	380	470
Classics	60	0	0	220	270
Communication and Media Studies	30	0	0	120	150
Computer Studies	500	10	0	1,970	2,480
Dance and Performance	110	0	0	520	630
Design and Technology	500	10	0	1,500	2,010
Drama and Theatre Studies	400	10	0	1,680	2,080
Economics	40	0	0	100	140
English	1,940	20	0	7,600	9,560
English Language	0	0	0	20	20
English Literature	0	0	0	10	10
English as a Second or Other Language	10	0	0	10	20
French	530	0	0	2,070	2,600
Further Education	40	0	0	50	90
Geography	570	0	0	1,490	2,060
German	260	0	0	1,150	1,420
Greek	0	0	0	10	10
Health and Social Care	20	0	0	80	90
History	840	0	0	4,460	5,300
Information Communication Technology	120	0	0	500	620
Information Technology	30	10	0	160	200
Italian	80	0	0	330	410
Languages	1,210	20	0	4,420	5,660
Languages (Asian)	20	0	0	90	110
Languages (European)	740	10	0	2,920	3,670
Latin	40	0	0	140	180
Leisure and Tourism	10	0	0	10	20
Literacy	10	0	0	10	10
Mandarin	50	0	0	240	290
Mathematics	2,260	130	0	8,030	10,420
Music	340	0	0	1,190	1,530
Philosophy	10	0	0	20	20
Physical Education	1,200	0	0	8,370	9,580
Physics	730	20	0	2,050	2,800
Post-Compulsory	70	0	0	110	170
Primary	0	0	0	10	10

**B.12 (continued) Application status by subject (single or in combination) for secondary phase (providers in England)**  
UCAS Teacher Training Applications at End of Cycle 2015, specified subjects with 10 or more applications

Subject	Placed	Conditional placed*	Holding offer*	Other	All states
Psychology	140	0	0	550	690
Religious Education	380	10	0	1,200	1,580
Science	2,890	70	0	9,690	12,640
Social Science	110	0	0	650	770
Spanish	450	10	0	1,820	2,280
Special Educational Needs	10	0	0	40	50



**B.13 Application status by subject (single subject only) for secondary phase (providers in England)**

UCAS Teacher Training Applications at End of Cycle 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed*	Holding offer*	Other	All states
Art, or Art and Design	510	0	0	2,170	2,680
Biology	10	0	0	20	30
Business Education	180	0	0	900	1,090
Chemistry	40	0	0	50	90
Citizenship	90	0	0	350	440
Classics	20	0	0	80	100
Communication and Media Studies	10	0	0	70	80
Computer Studies	30	0	0	110	140
Dance and Performance	100	0	0	490	590
Design and Technology	500	10	0	1,500	2,010
Drama and Theatre Studies	360	10	0	1,540	1,900
Economics	20	0	0	50	70
English	1,880	20	0	7,410	9,310
French	0	0	0	0	0
Geography	570	0	0	1,490	2,060
German	0	0	0	0	0
Health and Social Care	20	0	0	70	90
History	830	0	0	4,430	5,270
Information Technology	0	0	0	0	0
Languages	460	10	0	1,440	1,900
Leisure and Tourism	10	0	0	10	20
Mandarin	0	0	0	0	10
Mathematics	2,110	130	0	7,470	9,710
Music	340	0	0	1,180	1,530
Philosophy	0	0	0	10	10
Physical Education	1,190	0	0	8,320	9,510
Physics	40	0	0	30	60
Post-Compulsory	10	0	0	40	50
Psychology	130	0	0	540	670
Religious Education	370	10	0	1,180	1,560
Science	0	0	0	20	20
Social Science	110	0	0	620	730
Spanish	0	0	0	10	10

**B.14 Application status by subject (single or in combination) for secondary phase (providers in Wales)**

UCAS Teacher Training Applications at End of Cycle 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed*	Holding offer*	Other	All states
Art, or Art and Design	40	0	0	70	110
Biology	40	0	0	70	110
Business Education	10	0	0	20	20
Chemistry	20	0	0	50	70
Computer Studies	10	0	0	10	20
Design and Technology	30	0	0	40	70
Drama and Theatre Studies	20	0	0	40	60
English	60	0	0	150	210
French	10	0	0	30	50
Geography	30	0	0	30	60
German	0	0	0	10	10
History	50	0	0	150	200
Information Communication Technology	20	0	0	40	50
Languages	30	0	0	60	90
Languages (European)	20	0	0	40	60
Mathematics	60	0	0	110	170
Music	20	0	0	30	50
Outdoor Activities	10	0	0	10	20
Physical Education	50	0	0	120	170
Physics	30	0	0	50	80
Religious Education	30	0	0	20	50
Science	90	0	0	180	280
Spanish	10	0	0	10	20
Welsh	80	0	0	130	210

**B.15 Application status by subject (single subject only) for secondary phase (providers in Wales)**

UCAS Teacher Training Applications at End of Cycle 2015, specified subjects with 10 or more applications (to all UK providers)

Subject	Placed	Conditional placed*	Holding offer*	Other	All states
Art, or Art and Design	30	0	0	70	110
Business Education	10	0	0	20	20
Design and Technology	30	0	0	40	70
Drama and Theatre Studies	10	0	0	40	50
English	60	0	0	150	210
Geography	20	0	0	30	50
History	40	0	0	140	180
Information Communication Technology	10	0	0	20	20
Languages	10	0	0	20	30
Mathematics	50	0	0	90	140
Music	20	0	0	20	40
Outdoor Activities	10	0	0	0	10
Physical Education	40	0	0	90	130
Religious Education	20	0	0	10	40
Science	0	0	0	10	10
Welsh	30	0	0	40	60

## B.16 Technical notes and definitions

UCAS Teacher Training (UTT) provides a single admissions system for Higher Education, SCITT-based, School Direct and School Direct (salaried) training programmes.

Applicants have been able to submit applications for all 2015 UCAS Teacher Training courses since 28 October 2014.

This report covers the applications made to UTT courses.

For the 2015 cycle, teacher training courses for Scottish providers are included within the UCAS scheme and are reported there.

Values have been rounded to the nearest 10, this may result in instances where totals do not equal the sum of the components.

### Age

This report uses country-specific age definitions which align with the cut off points for school/college cohorts within the different administrations of the UK. For England and Wales ages are defined on the 31 August 2015, for Northern Ireland on the 1 July 2015 and for Scotland on the 28 February 2016. Defining ages in this way matches the assignment of children to school cohorts. For applicants outside of the UK, the cohort cut off for England and Wales has been used.

### Applicant

A person who has made an application to UTT during the cycle reported.

### Application

An application to a course at a provider made by an applicant. Applicants may make up to three applications in Apply 1 and may only make one application at a time in Apply 2.

### Application summary status

Applications have been assigned to a summary status based on their status. Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted. The summary status is the application status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Holding offer: application with an unconditional or conditional offer and no reply.

Other: all other applications.

### Application detailed status

Using the same methodology as the summary status, the detailed status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Pending provider decision: application that has not yet had a reply from a provider or has been given an interview invite.

Offer declined or not made: application has either been unsuccessful, declined by the applicant or withdrawn.

### Application full status

Using the same methodology as the summary status, the full status is the applications status from the following:

Placed: unconditional firm application.

Conditional placed: conditional firm application.

Unconditional offer: application with an unconditional offer and no reply.

Conditional offer: application with a conditional offer and no reply.

Interview request: applications where the applicant has been invited to an interview.

Pending provider offer: applications are waiting for provider decision.

No offer made: applicants have not received offers.

Offer decline: application received provider offer and was declined by the applicant.

Application withdrawn: application withdrawn from UTT.

Applications are counted against each status and route they were made in. For Apply 2 only the latest application made is counted.

If an applicant withdraws from UTT then all applications are treated as 'Withdrawn' in these tables.

### Apply route

Applicants may make three applications through Apply 1 and one application at a time through Apply 2. Applications are reported against the route they were made in. For Apply 2 only the latest application made is counted.

### Domicile

Declared area of permanent residence. The Channel Islands and the Isle of Man have been assigned as 'Not EU'.

### Provider country and region

The country and region of the UTT provider. For 2015, there are no Scotland or Northern Ireland UTT providers. Scottish Teacher Training courses are included within the UCAS Undergraduate scheme.

### Course phase

The phase the application was made to. The course phase may be Primary, Secondary or Other (Middle is included in Other).

### Course type

The type of course the application was made to. The course type may be Higher education, SCITT, School Direct or School Direct (salaried).

### Subjects

Subjects are reported for Primary and Secondary courses.

Only subjects that have at least 10 applications in total (to all UK providers) are reported on.

Secondary courses may have up to nine subjects assigned.

Applications to courses are counted against each course subject, which may result in applications to Secondary courses being counted more than once.

Applications to courses with a single subject assigned are also reported separately.

\*Applications where the conditions of the offer had not been met, or the offer had not been accepted, before the cycle closed are reported as conditional placed or holding offer respectively. For statistical purposes these are treated as unplaced.